**Table of Contents**

**National Speaker Series**
6 Academic Writing Support for Long-Term English Learners
6 Improving Academic Language Instruction within Designated and Integrated ELD through Technical Coaching
7 Foundations of Numeracy
7 Building Strong Number Sense with Place Value
8 Elementary Mathematical Routines for Reasoning
8 Secondary Mathematical Routines for Reasoning
9 Math Modeling
9 Universal Design for Learning (UDL)

**Curriculum / Instruction and Academic Enrichment**
10 Expository Reading and Writing Course (ERWC) Coaching
10 Middle School Expository Reading and Writing Course (ERWC)
10 Supporting the Vision2Read with Footsteps2Brilliance
11 Instructional Practices and Comprehensive Content
11 English Language Arts (ELA) Instructional Practices
11 Blueprints for Effective Leadership and Instruction for our English Learners’ Futures (BELIEF)
12 California English Learner Roadmap
12 Dual Language Immersion Consortium
12 Educator Support for Immigrant and Refugee Students, Train the Trainers
13 English Language Proficiency Assessments for California (ELPAC) Academy I
13 English Language Proficiency Assessments for California (ELPAC) Academy II-Focusing on the Classroom
13 Navigating Through the ELD Standards and Using them to Increase English Language Proficiency in the Classroom
14 Summative English Language Proficiency Assessments for California (ELPAC) and Scoring Training
14 Expanded Learning 101
14 Expanded Learning Fee Workshop
14 Federal Program Monitoring (FPM) Support for Expanded Learning
15 Center for Teacher Innovation: Coach Connections #1 Fall Networking
15 Center for Teacher Innovation: Coach Connections #2 Winter Networking
15 Center for Teacher Innovation: Foundations of Coaching
15 Reflective Coach Professional Learning: Foundations of Reflective Coaching
16 Administrator Module on Supporting Math Instructions
16 Math Coaches Professional Learning Community
16 Maximizing Learning in the SDC Math Class
16 Maximizing Learning in the SDC Math Class
17 Maximizing Learning in SPED/Gen Ed Collaborative Class
17 Maximizing Learning in SPED/Gen Ed Collaborative Math Class
17 Maximizing Learning in SPED/Gen Ed Collaborative Math Class
18 Cohort 3 MTSS – Desert Mountain
18 Cohort 3 MTSS – East Valley
18 Cohort 3 MTSS – West End
18 Applied Suicide Intervention Skills Training (ASIST)
19 Learning LABS (Leveraging Academic and Behavior Supports)
19 PBIS Tier 1 Booster Trainings—PBIS Implementation
19 PBIS Tier 2 Booster Trainings—PBIS Implementation
19 PBIS Tier 1 Trainings
20 PBIS Tier 2 Trainings
20 PBIS Tier 3 Trainings
20 EC PBIS Tier 1 Trainings
21 Sustainability Network Meetings
21 Coaches Network Meetings
21 Restorative Practices
21 NGSS Leadership Symposium: “All Standards ~ All Students”
22 Maximizing Learning: Achieving Literacies through Science
22 Maximizing Learning in Science: Engaging Students through Phenomena & Questioning
23 Maximizing Learning in Science: Three-Dimensional Learning through the 5 Es
23 Maximizing Learning in Science: Assessment of Three-Dimensional Learning
23 Basin County Honor Band Concert
24 High Desert County Honor Band Concert
The California Arts Project: Artful Inquiry
The California Arts Project: Developing Artistic Literacy in an Arts Discipline
Celebration of the Performing Arts
County Honor Orchestra
Young Artists’ Gallery Juried Exhibition
District Embedded Professional Learning in the Visual and Performing Arts
Strategic Arts Education Plan Development

Local Control and Accountability Plan Support and Advisory Services
CAASPP (California Assessment of Student Performance and Progress) Training
California School Dashboard Local Indicator Workshop Updates—Review, Reflect, and Analyze
Continuous Improvement Collaborative (CIC) Module 1: Organizational System Design
Continuous Improvement Collaborative (CIC)—Module 2
Continuous Improvement Collaborative (CIC)—Module 3
Data & System Analysis to Improve Student Outcomes
Every Student Succeeds Act (ESSA) Updates
The Intent of the California School Dashboard—Shaping the Future of Student Outcomes
Local Control Accountability Plan (LCAP) and Business Advisory Services (BAS) Annual Workshop
WORKSHOP BY REQUEST LCAP
Continuous Improvement Collaborative Partnership Modules
Designing Systems of Change Transforming Leadership
Creative Leaders Series
Family Engagement Leadership Academy—Level 1
Family Engagement Leadership Academy—Level 2
Regional Parent Leadership Academy-Level 1
Regional Parent Leadership Academy-Level 2
Family Engagement: From Random Acts to System Driven Approach

Regional Occupational Program / Career Technical Education
11 High Quality Elements of Career Technical Education
The Big Six Career Readiness Essentials

CTE Model Curricular Standards
Making Rigor Easy in the Career Technical Education Classroom
Multi-Platform. Multi-Fun!
Transform Learning Through Formative Assessments – It Just Might Be Fun!
Work-Based Learning
Development for Teachers
Work-Based and Workplace Learning: Know the Rules

TECHNICAL SUPPORT SERVICES
Digital Learning Services
Blended Learning, Future Ready “Gear Up” Series
Data Privacy, Future Ready “Gear Up” Series
Leading Edge Certification Course—Online & Blended Teacher
Leading Edge Certification Course
Living in the Cloud Series
Digital Citizenship Customized District Support

RIMS AVID
DL & Administrator Training
RIMS AVID K-12 Conference
RIMS AVID Site Team Conference
National Speaker Series

English Language Development
Math
Multi Tiered Systems of Support
Universal Design for Learning
Academic Writing Support for Long-Term English Learners
Grades 6-10
San Bernardino County Superintendent of Schools is pleased to provide educators serving grades 6-10 with two, 2-day sessions that focus on writing support for long-term English learners within ELA and Designated ELD coursework. On the initial day of each session, Dr. Kinsella will provide research-informed principles, essential practices and extensive resources focused on opinion and informative essays. The tandem days (2, 4) Dr. Kinsella’s associate, Jennifer Finney-Ellison will offer practical application tasks and detailed guidance to support effective implementation. School teams leave equipped with extensive print and digital resources for site-based professional learning and coaching.

Content Area: ELD

Audience: ELA and ELD teachers, district and site instructional coaches serving English learners in grades 6-10. Participants are encouraged to attend as a school team.

Contacts: Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net

Dates and Registration:
10/10/18, 10/11/18 and 11/8/18, 11/9/18
https://sbcss.k12oms.org/19-150290

Improving Academic Language Instruction within Designated and Integrated ELD through Technical Coaching
Grades K-12
San Bernardino County Superintendent of Schools is pleased to provide educators serving grades 6-10 with two, 2-day sessions that focus on providing informed and detailed technical coaching support to improve language instruction within Designated and Integrated ELD.

The initial day of each session, Dr. Kinsella provides research-informed principles, essential practices and resources focused on aspects of effective ELD instructional planning, delivery, monitoring and feedback. The tandem days (2,4) Dr. Kinsella’s associate, Jennifer Finney-Ellison, offers practical application tasks and detailed guidance to support effective implementation. School teams leave equipped with extensive print and digital resources for site-based professional learning and coaching.

Content Area: ELD

Audience: K-12 district and site instructional coaches and administrators (immersion programs included) providing non-evaluative lesson observations and support for effective language-focused instructional delivery within Designated and Integrated ELD.

Contacts: Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net

Dates and Registration:
1/28/19, 1/29/19 and 2/25/19, 2/26/19
Foundations of Numeracy

Foundations of Numeracy is a brand new primary class designed to develop strategies for building strong number sense. Kim Sutton will share her passion for mathematics with children’s literature, music, dance and construction of important number sense tools.

Participants will leave with activities, games for subitizing, composing and decomposing numbers. Participants will also have clarity on how to start developing the understanding of place value with early learners.

Content Area: Mathematics
Audience: Grades TK-2
Contact: Sharon Romero at 909.386.2623 or sharon.romero@sbcss.net
Date and Registration: October 3, 2018
https://sbcss.k12oms.org/17-147712

Building Strong Number Sense with Place Value

All elementary teachers need to understand the depth of importance of teaching place value. This new class by Kim goes to the heart of the area where students are weakest in—place value! You will come away with a deeper understanding of how to teach place value effectively, how to motivate students, and practical strategies that you can use tomorrow in your classroom. Kim Sutton’s years as an educator bring a world of experience to her seminars along with content knowledge that helps every teacher teach the concepts more effectively.

Participants will leave with multiple strategies and math centers to develop place value understanding.

Participants will also come away with a clarified understanding of place value and how to teach it to intermediate grade students.

Content Area: Mathematics
Audience: Grades 3-5
Contact: Sharon Romero at 909.386.2623 or sharon.romero@sbcss.net
Date and Registration: October 4, 2018
https://sbcss.k12oms.org/17-147713
Elementary Mathematical Routines for Reasoning

The Standards for Mathematical Practice are how the mathematics content standards are to be used.

Routines for Reasoning bring structures to teach how the Standards for Mathematical Practice can be used that will support all learners, especially our special education, at-risk and English Learner student groups.

Participants will learn about the three avenues of thinking anchored in the Standards of Mathematical Practice, develop language to describe and teach the structural thinking, and learn the Connecting Representations instructional routine. All participants will leave the session with a plan ready to enact.

Content Area: Mathematics
Audience: Grades K-5
Contact: Sharon Romero at 909.386.2623 or sharon.romero@sbcss.net
Date and Registration: October 31, 2018
https://sbcss.k12oms.org/17-147715

Secondary Mathematical Routines for Reasoning

The Standards for Mathematical Practice are how the mathematics content standards are to be used. Routines for Reasoning brings structures to teach how the Standards for Mathematical Practice can be used that will support all learners, especially our special education, at-risk and English Learner student groups.

Participants will learn about the three avenues of thinking anchored in the Standards of Mathematical Practice, develop language to describe and teach the structural thinking, and learn the Connecting Representations instructional routine. All participants will leave the session with a plan ready to enact.

Content Area: Mathematics
Audience: Grades K-5
Contact: Sharon Romero at 909.386.2623 or sharon.romero@sbcss.net
Date and Registration: November 1, 2018
https://sbcss.k12oms.org/17-147716
Math Modeling

No matter what grade you teach, kindergarten through 12th grade, Robert Kaplinsky will engage and inspire you with problem-based math lessons and ways to lead your students to higher depths of knowledge. Why do students forget so much of what we teach them? How do we make the math “stick”? We will be discussing ways to make math concepts “stick” through modeling and higher depth of knowledge questions.

Participants will understand how to use Standard for Mathematical Practice 4: “Model with mathematics” in such a way that students will retain an understanding of the applied math concepts through the use of higher depth of knowledge questions.

Universal Design for Learning (UDL)

Universal Design for Learning (UDL) is an educational framework based on research in the learning sciences that guides the development of flexible learning environments to accommodate individual learning differences. Katie Novak is a dynamic, engaging speaker that makes UDL come to life for the participants in an easy to understand style.

Session 1: UDL: An educators Guide to the Galaxy
Session 2: UDL Lesson Design
Session 3: Universally Designed Leadership
ENGLISH LANGUAGE ARTS (ELA)/ LITERACY

Expository Reading and Writing Course (ERWC) Coaching

Middle School ERWC Coaching/ ERWC Coaching provides schools with on-site coaching for the implementation of middle school ERWC modules for grades 6-8.

Content Area: ELA
Audience: Grades 6-8 Teachers
Contact: Barbara Lane 909.386.2664 or barbara.lane@sbcss.net
Dates: As requested

Middle School Expository Reading and Writing Course (ERWC)

The Middle School Expository Reading and Writing workshop is designed by educators and CSU English faculty to help middle school students develop their literacy skills in readiness for high school success and potential CSU entry. The content is aligned with and directly supportive of the California State Standards for English/language arts. During this three-day course, participants will learn how to integrate the eleven middle school ERWC modules as part of their own course curriculum as well as engage students in building the crucial literacy skills needed for high school and beyond.

Content Area: ELA
Audience: Grades 6-8 Teachers
Contact: Barbara Lane at 909.386.2664 or barbara.lane@sbcss.net
Dates and Registration:
Cohort I—10/2, 10/3, 11/1
https://sbcss.k12oms.org/19-151920
Cohort II—1/29, 1/30, 3/13
https://sbcss.k12oms.org/19-152539

Supporting the Vision2Read with Footsteps2Brilliance

Participants will engage in a Train the Trainer model and receive information on San Bernardino County’s implementation of the Footsteps2Brilliance on-line literacy program, registration information, and engage in a hands-on demonstration of the Footsteps2Brilliance program. As a result, participants will be prepared to facilitate their own Footsteps2Brilliance parent and community workshops.

Content Area: Literacy
Audience: Community Partners, Family Engagement Liaisons, District and School Site Leaders, Early Childhood Leaders
Contact: Jennifer Gately at 909.386.2910 or jennifer.gately@sbcss.net
Dates and Registration:
October 10, 2018 (Roy C Hill)
https://sbcss.k12oms.org/923-150819
October 17, 2018 (DMESC)
https://sbcss.k12oms.org/923-150820
October 30, 2018 (WEESC)
https://sbcss.k12oms.org/923-150821
Customized Services

Instructional Practices and Comprehensive Content

Customized Services include, but are not limited to, the following: Coaching Cycles, Demonstration Lessons, Lesson Study, Instructional Rounds, Professional Learning Communities, Communities of Practice, Professional Development Training, Instructional Materials Adoption.

Content Area: All
Audience: Customized Services determined by district/school site
Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net
Dates: As requested

English Language Arts (ELA) Instructional Practices

Customized Services include, but are not limited to, the following: Guided Reading, Close Reading, Rigorous Reading, Metacognitive Strategies, Text Dependent Questions, Reading to Writing, Question Formulation Technique.

Content Area: ELA
Audience: Customized Services determined by district/school site
Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net
Dates: As requested

ENGLISH LANGUAGE DEVELOPMENT (ELD) / BILITERACY

Blueprints for Effective Leadership and Instruction for our English Learners’ Futures (BELIEF)

Participants will explore seven modules: understanding the foundations of a comprehensive ELD program; establishing the key components of integrated and designated ELD; exploring systems that support a high-quality English learner program; effectively using data to monitor English learner progress; examining three different walk-through protocols; learning a wide variety of strategies to meet the diverse needs of English learners.

Content Area: ELD
Audience: K-12 Principals, Vice Principals, EL Directors, EL Coordinator, and District Staff who provide support to English learners
Contacts: Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net
Dates and Registration:
Cohort 1—9/4/18, 10/16/18, 11/14/18, 12/12/18 https://sbcss.k12oms.org/19-150401
Cohort 2—1/22/19, 2/12/19, 3/15/19, 4/10/19 https://sbcss.k12oms.org/19-150402
California English Learner Roadmap

No matter what role one plays in our education system, it is important to know about the CA English learner Roadmap. Participants will become familiar with the guidance document that includes four guiding principles and its own elements crucial to all parts of the system. The Roadmap leads to a coherent and aligned set of practices, services, relationships, and approaches to teaching and learning that together create a powerful, effective, 21st century education for our English learners.

Content Area: ELD, Biliteracy, Dual Language Immersion, Multilingualism

Audience: K-12 Principals, vice principals, EL Directors, EL Coordinator, district staff that provide support to English learners, K-12 classroom teachers, EL Coaches, para-professionals

Contacts: Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net

Dates and Registration:
September 25, 2018 https://sbcss.k12oms.org/19-150419
November 27, 2018 https://sbcss.k12oms.org/19-150420
January 24, 2019 https://sbcss.k12oms.org/19-150421

Educator Support for Immigrant and Refugee Students, Train the Trainers

In response to teacher concerns regarding the stress and tensions that their students are experiencing relating to family members’ immigration status, San Bernardino County Superintendent of Schools in collaboration with Californians Together and Riverside County Office of Education is offering a one-day “Trainer of Trainers” Workshop. Participants will receive an educator toolkit with lessons, resources, three children’s books and up-to-date legal advice.

Content Area: ELD/Social Emotional Needs

Audience: Teacher Leaders in K-12 classrooms, Leadership Teams, Coaches, English Learner Specialists, Title I and Title III Administrators and Specialists, Counselors

Contacts: Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net

Date and Registration:
October 17, 2018 https://sbcss.k12oms.org/19-150405

Dual Language Immersion Consortium

San Bernardino County Superintendent of Schools will be partnering with Riverside County Office of Education to offer participants the opportunity to attend a Dual Language Immersion Consortium event focusing on best practices for Dual language Immersion classrooms. A keynote speaker and breakout sessions will be featured. SBCSS Dual Language Immersion Network participants are encouraged to attend.

Content Area: Multilingualism and Dual Language Immersion

Audience: Dual Language Immersion Teachers and Administrators, Coaches.

Contacts: Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net

Date and Registration:
November 7, 2018
English Language Proficiency Assessments for California (ELPAC) Academy I

Participants will understand how the ELPAC task types connect to the California 2012 English Language Development (ELD) Standards and classroom instruction, how educators play a critical role in advancing the English proficiency of English learners, and how to develop formative and interim assessments based on the ELPAC task types.

**Content Area:** ELD

**Audience:** K-12 Principals, Vice Principals, EL Directors, EL Coordinator, District Staff who provide support to English learners, K-12 Classroom Teachers, EL Coaches, Para-Professionals

**Contacts:** Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net

**Dates and Registration:**
August 28, 2018
https://sbcss.k12oms.org/19-150423

October 23, 2018
https://sbcss.k12oms.org/19-150433

December 11, 2018
https://sbcss.k12oms.org/19-150434

February 14, 2019
https://sbcss.k12oms.org/19-150437

English Language Proficiency Assessments for California (ELPAC) Academy II-Focusing on the Classroom

Participants will understand how to: connect ELPAC task types to classroom instruction; advance English proficiency through classroom practices; use the formative assessment process; create interim assessments; use designated, accessible resources. Participants will receive a copy of the California English Language Development Standards. Note: Participants are recommended to attend ELPAC Academy I before attending ELPAC Academy II in order to maximize their learning.

**Content Area:** ELD

**Audience:** Teams of Educators, including: Classroom Teachers, Coaches, Teachers on special assignment, and Site Administrators who play a role in supporting high quality education for English learners in the classroom.

**Contacts:** Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net

**Dates and Registration:**
September 14, 2018
https://sbcss.k12oms.org/19-150443

November 16, 2018
https://sbcss.k12oms.org/19-150444

January 18, 2019
https://sbcss.k12oms.org/19-150445

March 19, 2018
https://sbcss.k12oms.org/19-150446

Navigating Through the ELD Standards and Using them to Increase English Language Proficiency in the Classroom

Participants will learn how to navigate through the ELD standards, make connections to designated and integrated ELD, and learn what to expect from their English learners at every English language proficiency level.

**Content Area:** ELD

**Audience:** Classroom Teachers, Coaches, Administrators

**Contacts:** Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net

**Date and Registration:**
October 24, 2018
https://sbcss.k12oms.org/19-150219
Summative English Language Proficiency Assessments for California (ELPAC) and Scoring Training

The 2019 Summative ELPAC Administration and Scoring Training will provide an overview of the test administration. A majority of the training day will be spent on the administration and scoring of the Speaking domain.

**Content Area:** ELD  
**Audience:** LEA ELPAC Coordinators  
**Contacts:** Angelica Hurtado and Judy Joseph at 909.386.2644 or angelica.hurtado@sbcss.net, judy.joseph@sbcss.net  
**Date and Registration:** February 5, 2019  
https://sbcss.k12oms.org/19-150468

**Expanded Learning: Before and After School Programs**

**Expanded Learning 101**

This workshop will increase your knowledge/skills in the following areas: After School Program Basics; Fiscal, Monitoring & Reporting; Program Quality & Design; the role of Region 10 Lead Office

**Content Area:** Expanded Learning  
**Audience:** Expanded Learning Grantees & Fiscal Staff  
**Contact:** John Duran at 909-386-2949 or john.duran@sbcss.net  
**Dates and Registration:** September 13, 2018, 8:30-12:00 p.m.  
https://sbcss.k12oms.org/61-149169

**Expanded Learning Fee Workshop**

To Charge or Not to Charge? This workshop will help you understand the ASES/21st Grantee requirements and charging fees to your attendees. CDE will present the “do’s and don’ts” of this common question.

**Content Area:** Expanded Learning  
**Audience:** Expanded Learning Grantees & Fiscal Staff  
**Contact:** John Duran at 909-386-2949 or john.duran@sbcss.net  
**Dates and Registration:** September 6, 2018, 9:00-12:00pm  
https://sbcss.k12oms.org/61-149178

**Federal Program Monitoring (FPM) Support for Expanded Learning**

Did you receive a call or email about being FPM site in the coming year? Are you concerned about ensuring that your program is compliant? The Expanded Learning Division is providing a workshop to those who will be part of the Federal Monitoring (FPM) Process this year and/or for those who want to have a better understanding of FPM.

**Content Area:** Expanded Learning  
**Audience:** Expanded Learning Grantees & Fiscal Staff  
**Contact:** John Duran at 909-386-2949 or john.duran@sbcss.net  
**Dates and Registration:** October 18, 2018 | 9:00-12:00 p.m.
**Center for Teacher Innovation: Coach Connections #1 Fall Networking**

Coach Connections will provide CTI reflective coaches with an opportunity to engage in building a network of support. These required face-to-face meetings will include updates from CTI staff regarding the program as well as time for participants to share and confer with their coaching peers related to successes and challenges of the coach/candidate relationship. All reflective coaches are required to attend two Coach Connection sessions per year—one in the fall and one in the winter.

**Content Area:** Teacher Quality  
**Audience:** All reflective coaches for CTI Induction  
**Contact:** Melissa Meetze-Hall at 909-386-2949 or melissa.meetze@sbcss.net  
**Dates:**  
September 26, 2018, October 11, 2018, October 18, 2018, October 31, 2018, November 8, 2018, November 29, 2018, December 6, 2018

**Center for Teacher Innovation: Coach Connections #2 Winter Networking**

Coach Connections will provide CTI reflective coaches with an opportunity to engage in building a network of support. These required face-to-face meetings will include updates from CTI staff regarding the program as well as time for participants to share and confer with their coaching peers related to successes and challenges of the coach/candidate relationship. All reflective coaches are required to attend two Coach Connection sessions per year—one in the fall and one in the winter.

**Content Area:** Teacher Quality  
**Audience:** All reflective coaches for CTI Induction  
**Contact:** Melissa Meetze-Hall at 909-386-2949 or melissa.meetze@sbcss.net  
**Dates:**  
February 7, 2019, February 14, 2019, February 20, 2019, February 27, 2019, March 14, 2019, March 21, 2019, April 3, 2019

**Center for Teacher Innovation: Foundations of Coaching**

This training is for induction coaches new to CTI Induction. Foundations of Reflective Coaching is a full-day session for new reflective coaches focusing on skills to support the unique needs of beginning teachers. This will include techniques that enhance reflective conversations, constructive feedback, and observations.

**Content Area:** Teacher Quality  
**Audience:** New Reflective Coaches  
**Contact:** Melissa Meetze-Hall at 909-386-2949 or melissa.meetze@sbcss.net  
**Date:** February 14, 2019

**Reflective Coach Professional Learning: Foundations of Reflective Coaching**

Foundations of Reflective Coaching (Modules 1 and 2) is a full-day session for new reflective coaches focusing on skills to support the unique needs of beginning teachers. This will include techniques that enhance reflective conversations, constructive feedback, and observations.

**Content Area:** Teacher Quality  
**Audience:** New Reflective Coaches  
**Contact:** Melissa Meetze-Hall at 909-386-2949 or melissa.meetze@sbcss.net  
**Dates:**  
February 7, 2019, February 14, 2019, February 20, 2019, February 27, 2019, March 14, 2019, March 21, 2019, April 23, 2019
MATHEMATICS

Administrator Module on Supporting Math Instructions

This Administrator Module has been created in collaboration with California County Superintendents Educational Services Association (CCSESA) to aid administrators as they support teachers with math instruction. This module is based on the outstanding book: Principles to Action, a publication by the National Council of Teachers of Mathematics.

Content Area: Math
Audience: K-12 Site and District Administrators
Contact: Sharon Romero at 909-386-2623 or sharon.romero@sbcss.net
Dates and Registration:
August 23, 2018
https://sbcss.k12oms.org/17-149530
October 12, 2018
https://sbcss.k12oms.org/17-149527

Math Coaches Professional Learning Community

Join other motivated teachers for this professional learning community for math coaches and teacher leaders on effective implementation of California Math Standards in the classroom.

Content Area: Math
Audience: TOSAs, Coaches and Teacher Leads
Contact: Sharon Romero at 909-386-2623 or sharon.romero@sbcss.net
Dates and Registration:
West End—8/21/18, 9/18/18, 10/16/18, 11/27/18, 1/29/19, 2/26/19, 3/19/19, 4/16/19
https://sbcss.k12oms.org/17-147667
Azusa Pacific University—8/30/18, 9/20/18, 10/18/18, 12/13/18, 1/10/19, 2/7/19, 3/7/19, 4/11/19
https://sbcss.k12oms.org/17-147669

Maximizing Learning in the SDC Math Class

Grades 6-8

This series, offered in partnership with our local SELPAs, will address the grade level mathematics standards and opportunities to scaffold instruction for maximizing student achievement. In addition to understanding the depth of grade level standards, we will incorporate ways to address areas of mathematical fluency at the same time.

Content Area: Math
Audience: Grades 6-8 SDC Math Teachers and TOSAs
Contact: Sharon Romero at 909-386-2623 or sharon.romero@sbcss.net
Dates and Registration:
West End—9/27/18, 11/8/18, 1/17/19, 2/14/19
https://sbcss.k12oms.org/17-147701
DMESC—9/5/18, 10/3/18, 1/9/19, 2/13/19
https://sbcss.k12oms.org/17-149523

Grades 9-12

This series, offered in partnership with our local SELPAs, will address the grade level mathematics standards and opportunities to scaffold instruction for maximizing student achievement. In addition to understanding the depth of grade level standards, we will incorporate ways to address areas of mathematical fluency at the same time.

Content Area: Math
Audience: Grades 9-12 SDC Math Teachers and TOSAs
Contact: Sharon Romero at 909-386-2623 or sharon.romero@sbcss.net
Dates and Registration:
West End—10/11/18, 11/29/18, 1/31/19, 2/28/19
https://sbcss.k12oms.org/17-147701
DMESC—8/29/18, 9/26/18, 12/5/18, 1/30/19
https://sbcss.k12oms.org/17-149523
Maximizing Learning in SPED/Gen Ed Collaborative Class
Grades K-5
This learning series will identify strategies and practices that can be used in every classroom to support all students. We will focus specifically on mathematics classrooms and the collaborative relationships in general and special education, using the California Mathematics Framework and the book, Engagement by Design.

Content Area: Math
Audience: Grades K-5 Gen Ed and SPED Teachers, TO-SAs, Coaches and Administrators—designed to attend as a collaborative team
Contact: Sharon Romero at 909-386-2623 or sharon.romero@sbcss.net
Dates and Registration:
West End—9/4/18, 10/9/18, 12/4/18
https://sbcss.k12oms.org/17-147672
DMESC—9/6/18, 10/23/18, 12/11/18
https://sbcss.k12oms.org/17-149522

Maximizing Learning in SPED/Gen Ed Collaborative Math Class
Grades 6-8
This learning series will identify strategies and practices that can be used in every classroom to support all students. We will focus specifically on mathematics classrooms and the collaborative relationships in general and special education, using the California Mathematics Framework and the book, Engagement by Design.

Content Area: Math
Audience: Grades 6-8 Gen Ed and SPED Teachers, TO-SAs, Coaches and Administrators—Designed for collaborative teams
Contact: Sharon Romero at 909-386-2623 or sharon.romero@sbcss.net
Dates and Registration:
West End—9/6/18, 10/4/18, 12/6/18
https://sbcss.k12oms.org/17-147673
DMESC—8/28/18, 10/23/18, 12/11/18
https://sbcss.k12oms.org/17-149526

Maximizing Learning in SPED/Gen Ed Collaborative Math Class
Grades 9-12
This learning series will identify strategies and practices that can be used in every classroom to support all students. We will focus specifically on mathematics classrooms and the collaborative relationships in general and special education, using the California Mathematics Framework and the book, Engagement by Design.

Content Area: Math
Audience: Grades 9-12 Gen Ed and RSP Teachers, TO-SAs, Coaches and Administrators—Designed to attend as a collaborative team
Contact: Sharon Romero at 909-386-2623 or sharon.romero@sbcss.net
Dates and Registration:
West End—9/4/18, 10/9/18, 12/4/18
https://sbcss.k12oms.org/17-147676
DMESC—8/28/18, 10/23/18, 12/11/18
https://sbcss.k12oms.org/17-149526
MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

Cohort 3 MTSS – Desert Mountain

This series focuses on providing training to MTSS Cohort 3 grant awardees around the Multi-Tiered System of Support for Academics, Behavior and Social Emotional Learning. The goal is to provide Every Child, Every Day, Every Minute with a tiered system of support necessary to be successful.

Content Area: MTSS

Audience: Cohort 3 Grant Awardee Teams from the High Desert Cluster

Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Dates and Registration:
Desert Mountain ESC—9/19/18, 9/28/18, 11/28/18, 12/7/18, 1/16/19, 3/6/19
https://sbcss.k12oms.org/923-149421

Cohort 3 MTSS – East Valley

This series focuses on providing training to MTSS Cohort 3 grant awardees around the Multi-Tiered System of Support for Academics, Behavior and Social Emotional Learning. The goal is to provide Every Child, Every Day, Every Minute with a tiered system of support necessary to be successful.

Content Area: MTSS

Audience: Cohort 3 Grant Awardee Teams from the High Desert Cluster

Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Dates and Registration:
9/11/18 (Brier), 9/21/18 (West End), 11/13/18 (Roy C Hill),
11/30/18 (West End), 1/8/19 (Brier), 3/5/19 (Roy C Hill)
https://sbcss.k12oms.org/923-148967

Cohort 3 MTSS – West End

This series focuses on providing training to MTSS Cohort 3 grant awardees around the Multi-Tiered System of Support for Academics, Behavior and Social Emotional Learning. The goal is to provide Every Child, Every Day, Every Minute with a tiered system of support necessary to be successful.

Content Area: MTSS

Audience: Cohort 3 Grant Awardee Teams from the High Desert Cluster

Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Dates and Registration:
West End—9/13/18 9/21/18, 11/15/18, 11/28/18, 1/17/19, 3/7/19
https://sbcss.k12oms.org/923-149352

PREVENTION AND INTERVENTION

Applied Suicide Intervention Skills Training (ASIST)

This two-day training provides participants with a framework for teachers and caregivers of all kinds to provide suicide first-aid interventions. Participation in the full two days is required. You will learn through small group discussion and skills practice based on adult learning theory principles.

Content Area: PBIS

Audience: PBIS Coaches, Instructional Coaches, Teacher Leaders, Administrators, Counselors, Gen Ed and RSP Teachers

Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Dates and Registration:
First Session: 11/15-16/18
https://sbcss.k12oms.org/1516-150021
Second Session: 12/12-13/18
https://sbcss.k12oms.org/1516-150024
Learning LABS (Leveraging Academic and Behavior Supports)

It’s that time again! Want to maximize instructional minutes and decrease disruptions? Are you looking for positive and proactive tools to help you respond to behavior in the classroom? This three-part training series focuses on implementing core features of PBIS in the classroom. Participants will be provided with evidence-based strategies for developing strong foundations, using preventive and responsive practices, and using data to support and respond to student behavior.

Content Area: Tier 1 PBIS
Audience: PBIS Coaches, Instructional Coaches, Teachers, Teacher Leaders, Administrators

Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Dates and Registration:
Fall—9/11/18, 10/24/18, 11/29/18
https://sbcss.k12oms.org/1516-149994
Spring—1/23/19, 2/21/19, 4/11/19
https://sbcss.k12oms.org/1516-149995

PBIS Tier 1 Booster Trainings—PBIS Implementation

The Tier 1 booster training is a full-day training designed to serve as an introduction or refresher for PBIS core features including: the establishment of school-wide and classroom expectations; positive reinforcement; response systems for behavior errors; data-based decision-making procedures.

Content Area: PBIS
Audience: Administrators, Coaches, Teachers, Counselors

Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Date and Registration:
September 4, 2018
https://sbcss.k12oms.org/1516-150006

PBIS Tier 2 Booster Trainings—PBIS Implementation

The Tier 2 booster training is a full-day training designed to serve as an introduction or refresher for PBIS targeted support features including: teaming; student identification systems; function-based interventions (CICO, mentoring, social skills, etc.); monitoring.

Content Area: PBIS
Audience: Administrators, Coaches, Teachers, Counselors

Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Date and Registration:
December 4, 2018
https://sbcss.k12oms.org/1516-150007

PBIS Tier 1 Trainings

The Tier 1 Training helps staffs to improve school-wide and classroom behavior management; establish procedures for encouraging positive behavior expectations; discourage behavior violations. It is recommended that schools and teams to begin the process.

Content Area: PBIS
Audience: Administrators, Teachers, Students, Counselors

Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Dates and Registration:
Team—9/5/18, 10/2/18, 11/7/18, 12/5/18
https://sbcss.k12oms.org/1516-149944

Coaches—9/18/18, 11/28/18
https://sbcss.k12oms.org/1516-149946
PBIS Tier 2 Trainings

The Tier 2 PBIS Training helps staffs to: develop systems, practices, and procedures to identify and monitor progress of students who are at risk.

Content Area: PBIS
Audience: Administrators, Teachers, Students, Counselors
Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Dates and Registration:
Team (Cohort 1)—1/30/19, 3/7/19, 4/17/19, 5/15/19
https://sbcss.k12oms.org/1516-150383
Coaches (Cohort 1)—2/14/19, 4/25/19
https://sbcss.k12oms.org/1516-150386
Team (Cohort 2)—1/31/19, 3/6/19, 4/10/19, 5/8/19
https://sbcss.k12oms.org/1516-149953
Coaches (Cohort 2)—2/13/18, 5/1/19
https://sbcss.k12oms.org/1516-149956

PBIS Tier 3 Trainings

The Tier 3 PBIS Training helps staffs to enhance and fine tune systems, practices, and procedures to intensify, individualize, and monitor progress for interventions for students at risk.

Content Area: PBIS
Audience: Administrator, Coordinator, Teacher
Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Dates and Registration:
(Cohort 1)—2/7/19, 4/18/19, 5/16/19
https://sbcss.k12oms.org/1516-150388
(Cohort 2)—2/6/19, 4/24/19, 5/22/19
https://sbcss.k12oms.org/1516-149993

EC PBIS Tier 1 Trainings

Participants will gain an understanding and awareness of the key steps of Early Childhood Tier 1 implementation including establishing a team, classroom expectations, recognition systems, continuum of supports to reinforce positive behaviors, best practices for addressing at-risk behaviors and how to use data to make decisions for students.

Content Area: EC PBIS
Audience: Preschool Teachers, Administrators
Contact: Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net

Dates and Registration:
SBCSS Associates (Cohort 1) 6/11/18, 7/19/18, 10/18/18, 1/24/19
https://sbcss.k12oms.org/1516-150193
SBCSS Associates - Coaches (Cohort 1) 8/28/18, 9/27/18, 11/27/18
https://sbcss.k12oms.org/1516-150976
SBCSS Teachers (Cohort 1) 6/11/18, 7/19/18, 10/16/18, 1/22/19
https://sbcss.k12oms.org/1516-150193
SBCSS Teachers - Coaches (Cohort 1) 8/28/18, 9/27/18, 11/27/18
https://sbcss.k12oms.org/1516-150976
Preschool Services (Cohort 2) 8/14/18, 9/20/18, 10/25/18, 11/30/18, 12/7/18
https://sbcss.k12oms.org/1516-150196
Preschool Services - Coaches (Cohort 2) 10/23/18, 11/6/18, 1/8/19
https://sbcss.k12oms.org/1516-150976
Rialto (Cohort 3) 9/13/18, 10/11/18, 11/8/18, 12/6/18
https://sbcss.k12oms.org/1516-150197
Rialto - Coaches (Cohort 3) 11/13/18, 12/11/18
https://sbcss.k12oms.org/1516-150976
**Sustainability Network Meetings**

The purpose of these meetings is to provide an opportunity for school site coaches to collaborate, network, and stay current with the most current research regarding best practices and school-wide PBIS implementation.

**Content Area:** PBIS  
**Audience:** School Site Leaders of PBIS  
**Contact:** Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net  
**Dates and Registration:**  
10/17/18, 1/9/19, 5/2/19  
[https://sbcss.k12oms.org/1516-150108](https://sbcss.k12oms.org/1516-150108)

**Coaches Network Meetings**

The purpose of these meetings is to provide an opportunity for school site coaches to collaborate, network, and stay current with the most current research regarding best practices and school-wide PBIS implementation.

**Content Area:** PBIS  
**Audience:** School Site Leaders of PBIS  
**Contact:** Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net  
**Dates and Registration:**  
10/17/18, 1/9/19, 5/2/19  
[https://sbcss.k12oms.org/1516-149997](https://sbcss.k12oms.org/1516-149997)

**Restorative Practices**

This two-day training provides an introduction to restorative practices and prepares you to use restorative circles effectively in the classroom or at the school site to build strong and healthy relationships with students.

**Content Area:** PBIS  
**Audience:** PBIS Coaches, Instructional Coaches, Teachers, Teacher Leaders, Administrators, Counselors  
**Contact:** Kim Cavanagh at 909.386.2639 or kim.cavanagh@sbcss.net  
**Dates and Registration:**  
First Session—10/30-31/18  
[https://sbcss.k12oms.org/1516-150018](https://sbcss.k12oms.org/1516-150018)  
Second Session—5/28-29/19  
[https://sbcss.k12oms.org/1516-150019](https://sbcss.k12oms.org/1516-150019)

**SCIENCE**

**NGSS Leadership Symposium: “All Standards ~ All Students”**

Join us for the 2nd annual Next Generation Science Standard (NGSS) Leadership Symposium. This event brings district leadership teams together with state and national leaders in science education, to support the transition and implementation of the NGSS. The conference is provided through a collaboration of the San Bernardino County Superintendent of Schools, the Riverside County Office of Education, the Southern California Association of Science Specialists, the Inland Area Science Project, and the Region 10 District Science Leadership Network—Community of Practice. Breakout session will focus on: exploring strategies to inspire and engage all students in science; creating, implementing and refining a plan for NGSS; K-12 California Science Test (CAST) status and updates; strategies to engage stakeholders in selecting a high school course model; supporting K-12 science and environmental literacy efforts.

**Content Area:** Science  
**Audience:** Coaches, Science Chairs, Science Leaders, Team Leads, TOSAs  
**Contact:** Shaun Martineau at 909.386.2910 or shaun.martineau@sbcss.net  
**Date and Registration:**  
January 11, 2019  
[https](https)
Maximizing Learning: Achieving Literacies through Science

The Maximizing Learning series supports the Next Generation Science Standards (NGSS) implementation focused on “All Standards ~ All Students.” It is designed to provide educators with the essential understanding needed to maximize learning in the 21st Century NGSS classroom and assist in the implementation of the new California science standards. The California Science Framework and other identified professional resource books will be used to guide the workshop outcomes aimed at building a deeper understanding of three-dimensional science. Attendees will work collaboratively in experiencing and planning three-dimensional lesson sequence design appropriate to their integrated or discipline-specific course models. An exploration of “literacies” will drive planning and provide a platform for inclusion of ELA, ELD, and STEM standards. Instructional strategies will be presented to use in the classroom immediately.

Content Area: Science

Audience: TOSAs, Coaches, Science Leaders and Teachers

Contact: Shaun Martineau at 909.386.2910 or shaun.martineau@sbcss.net

Dates and Registration:
Grades TK – 5 – November 13, 2018
https://sbcss.k12oms.org/31-150503
Grades 6-8 – November 15, 2018
https://sbcss.k12oms.org/31-150509

Maximizing Learning in Science: Engaging Students through Phenomena & Questioning

The Maximizing Learning series supports the Next Generation Science Standards (NGSS) implementation focused on “All Standards ~ All Students.” It is designed to provide educators with the essential understanding needed to maximize learning in the 21st Century NGSS classroom and assist in the implementation of the new California science standards. The California Science Framework and other identified professional resource books will be used to guide the workshop outcomes aimed at building a deeper understanding of three-dimensional science. Attendees will focus on using phenomena and questioning to make real-world connections, pique student interest, and provide a driving science event that students will better understand as they progress through designed learning sequences. Questioning will be explored as a way to drive and engage learning by both the students and teacher. Instructional strategies will be presented that can be used in the classroom immediately.

Content Area: Science

Audience: TOSAs, Coaches, Science Leaders and Teachers

Contact: Shaun Martineau at 909.386.2910 or shaun.martineau@sbcss.net

Dates and Registration:
Grades TK-5—08/29/18
https://sbcss.k12oms.org/31-150498
Grades 6-8—08/30/18
https://sbcss.k12oms.org/31-150507
Maximizing Learning in Science: Three-Dimensional Learning through the 5 Es

The Maximizing Learning series supports the Next Generation Science Standards (NGSS) focused on “All Standards ~ All Students.” It is designed to provide educators with the essential understanding needed to maximize learning in the 21st Century NGSS classroom and assist in the implementation of the new California science standards. The California Science Framework and other professional resource books will be used to guide the workshop outcomes aimed at building a deeper understanding of three-dimensional science. Attendees will experience a three-dimensional sequence and analyze the components, including planning, using the “5 Es: Engage, Explore, Explain, Elaborate, and Evaluate.” The Environmental Principles and Concepts will be included. In addition, attendees will begin developing learning sequences appropriate to their grade levels. Instructional strategies will be presented that can be applied into the classroom immediately.

Content Area: Science
Audience: TOSAs, Coaches, Science Leaders and Teachers
Contact: Shaun Martineau at 909.386.2910 or shaun.martineau@sbcss.net

Dates and Registration:
Grades TK–5 — 10/18/18
https://sbcss.k12oms.org/31-150502
Grades 6-8—10/17/18
https://sbcss.k12oms.org/31-150508

Maximizing Learning in Science: Assessment of Three-Dimensional Learning

Grades TK-5; 6-8

Attendees will dive into and explore formative and summative assessment strategies that complement 3-dimensional learning. Discussion time will be dedicated for the California Science Test and the impact on all grade levels.

Content Area: Science
Audience: TOSAs, Coaches, Science Leaders and Teachers
Contact: Shaun Martineau at 909.386.2910 or shaun.martineau@sbcss.net

Dates and Registration:
Grades TK–5—December 13, 2018
https://sbcss.k12oms.org/31-150510
Grades 6-8—December 12, 2018
https://sbcss.k12oms.org/31-150504

Visual and Performing Arts (VAPA)

Basin County Honor Band Concert

Teachers and Schools are invited to make their students aware of the opportunity to participate in the Basin Elementary, Middle School and High School County Honor Band Concert. Auditions will be held in December, 2018.

Content Area: Music
Audience: Elementary—High School Music Students
Contact: Armalyn De La O at 909.386.2639 or armalyn.delao@sbcss.net
Date: February 9, 2019
High Desert County Honor Band Concert

Teachers and Schools are invited to make their students aware of the opportunity to participate in the High Desert Elementary, Middle School and High School County Honor Band Concert. Auditions will be held in December, 2018.

Content Area: Music
Audience: Elementary—High School Music Students
Contact: Armalyn De La O at 909.386.2639 or armalyn.delao@sbcss.net
Date: February 2, 2019

The California Arts Project: Artful Inquiry

TCAP Artful Inquiry: Collaboratively explore new aspects of arts education including the California Arts Content, Content Literacy in Technical Subjects, Language Development Standards and the new National Arts Standards. Create and engage in an arts-based lesson study inquiry targeting a problem of practice. This lesson study inquiry is created based on research into the problem of practice. Share inquiry outcomes and findings with the Artful Inquiry learning community.

Content Area: Dance, Media Arts, Music, Theatre and Visual Arts
Audience: K-12 Arts Educators
Contact: Armalyn De La O at 909.386.2639 or armalyn.delao@sbcss.net
Dates: July 6 – 9, 2018, September 15, 2018, December 8, 2018

Celebration of the Performing Arts

Middle and High School Dance, Music and Theatre showcase for small and large ensembles. Content Area: Dance, Music and Theatre

Audience: Middle and High School Dance, Music and Theatre Performance Small and Large Ensembles
Contact: Armalyn De La O at 909.386.2639 or armalyn.delao@sbcss.net
Date: April 2, 2019

County Honor Orchestra

Teachers and Schools are invited to make their students aware of the opportunity to participate in the Elementary, Middle School and High School County Honor Orchestra Concert. Auditions will be held in December, 2018.

Content Area: Music
Audience: Elementary—High School Music Students
Contact: Armalyn De La O at 909.386.2639 or armalyn.delao@sbcss.net
Date: February 23, 2019
**Young Artists’ Gallery Juried Exhibition**

Teachers and Schools are invited to make their students aware of the opportunity to participate in the Middle and High School Visual and Media Arts Students Juried Exhibition. Student Online Submissions January 7—31, 2019.

**Content Area:** Media Arts and Visual Arts  
**Audience:** Middle and High School Students enrolled in Media Arts, Visual Arts and Arts, Media, Entertainment Courses  
**Contact:** Armalyn De La O at 909.386.2639 or armalyn.delao@sbcss.net  
**Date:** Exhibition Reception March 14, 2019

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**Strategic Arts Education Plan Development**

As districts seek to create a true system of support for all students, there is an outstanding, local organization to support the arts in developing a powerful plan. The RIMS California Arts Project will assist any district with the development of a Strategic Arts Education Plan and will support that district in the implementation of that plan.

**Content Area:** VAPA  
**Audience:** K-12; Site and District Administration  
**Contact:** Armalyn De La O at 909.386.2639 or armalyn.delao@sbcss.net  
**Dates:** 4 Days, Customized service, scheduled at the request of the district.

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**Visual and Performing Arts—Customized Services**

**District Embedded Professional Learning in the Visual and Performing Arts**

As the impact of the arts on student achievement in all areas, as well as in regard to social and emotional development becomes more evident, a new opportunity has arisen: District Embedded Professional Learning aligned to District Needs: Professional learning, in partnership with RIMS California Arts Project, can be designed to address specific needs of the district; such as facilitating PLCs; Curriculum alignment/course development, Content Literacy for Technical Subjects; new National and California Arts Standards.

**Content Area:** VAPA  
**Audience:** K – 12 Arts Educators  
**Contact:** Armalyn De La O at 909.386.2639 or armalyn.delao@sbcss.net  
**Dates:** Customized
CAASPP (California Assessment of Student Performance and Progress) Training
This interactive workshop will focus on a deeper learning of accessibility supports, formative assessment cycles and interim assessments.

Content Area: Assessment and Accountability

Audience: Assistant Superintendents, District/Site Administrators, Teacher Leaders

Contact: Beverly Pierce at 909.386.2669 or beverly.pierce@sbcss.net

Date and Registration:
November 27, 2018
https://sbcss.k12oms.org/1783-149565

California School Dashboard Local Indicator Workshop Updates—Review, Reflect, and Analyze
Through the lens of “The California Way” and its guiding commitment to Equity, Improvement, and Performance, this interactive workshop will focus on building deeper understanding and capacity around measuring progress and improvement utilizing the California School Dashboard, resource tools, and co-learning through sharing promising practices.

Content Area: LCFF/LCAP

Audience: District, Site and Charter School Level Teams (minimum 2 attendees per district/site)—Superintendents, Assistant Superintendents, District Administrators, Site Administrators, and Teacher Leaders

Contact: Beverly Pierce at 909.386.2669 or beverly.pierce@sbcss.net

Dates and Registration (Please Pick One):
September 26, 2018—AM
https://sbcss.k12oms.org/1783-149099

September 26, 2018—PM
https://sbcss.k12oms.org/1783-149100

September 28, 2018—AM
https://sbcss.k12oms.org/1783-149106

September 28, 2018—PM
https://sbcss.k12oms.org/1783-149107

Continuous Improvement Collaborative (CIC) Module 1: Organizational System Design
Focus, Outcomes, Root Causes, Impact
This interactive workshop will focus on systems thinking, cycles of continuous improvement (Plan, Do, Study, Act), and resource tools to plan and measure the effects of improvement efforts that lead to better student outcomes. All three of the Continuous Improvement Collaborative (CIC) modules will build upon one another to increase organizational alignment through the lens of “The California Way” and its guiding commitment to Equity, Improvement, and Performance.

Content Area: LCFF/LCAP

Audience: District, Site and Charter School Level Teams (minimum 2 attendees per district/site)—Superintendents, Assistant Superintendents, District Administrators, Site Administrators, and Teacher Leaders

Contact: Beverly Pierce at 909.386.2669 or beverly.pierce@sbcss.net

Dates and Registration (Please Pick One):
September 26, 2018—AM
https://sbcss.k12oms.org/1783-149099

September 26, 2018—PM
https://sbcss.k12oms.org/1783-149100

September 28, 2018—AM
https://sbcss.k12oms.org/1783-149106

September 28, 2018—PM
https://sbcss.k12oms.org/1783-149107
Continuous Improvement Collaborative (CIC)—Module 2
Organizational System Design: Change Process
This interactive workshop will focus on systems thinking, cycles of continuous improvement (Plan, Do, Study, Act), and resource tools to plan and measure the effects of improvement efforts that lead to better student outcomes. All three of the Continuous Improvement Collaborative (CIC) modules will build upon one another to increase organizational alignment through the lens of “The California Way” and its guiding commitment to Equity, Improvement and Performance.

Content Area: LCFF/LCAP
Audience: District, Site and Charter School Level Teams (minimum 2 attendees per district/site)—Superintendents, Assistant Superintendents, District Administrators, Site Administrators, and Teacher Leaders
Contact: Beverly Pierce at 909.386.2669 or beverly.pierce@sbcss.net
Dates and Registration (Please Pick One):
December 12, 2018—AM
https://sbcss.k12oms.org/1783-149102
December 12, 2018—PM
https://sbcss.k12oms.org/1783-149103
December 17, 2018—AM
https://sbcss.k12oms.org/1783-149108
December 17, 2018—PM
https://sbcss.k12oms.org/1783-149109

Continuous Improvement Collaborative (CIC)—Module 3
Organizational System Design: Measuring and Monitoring—Innovate, Improve, Implement, Evaluate
This interactive workshop will focus on systems thinking, cycles of continuous improvement (Plan, Do, Study, Act), and resource tools to plan and measure the effects of improvement efforts that lead to better student outcomes. All three of the Continuous Improvement Collaborative (CIC) modules will build upon one another to increase organizational alignment through the lens of “The California Way” and its guiding commitment to Equity, Improvement and Performance.

Content Area: LCFF/LCAP
Audience: District, Site and Charter School Level Teams (minimum 2 attendees per district/site)—Superintendents, Assistant Superintendents, District Administrators, Site Administrators, and Teacher Leaders
Contact: Beverly Pierce at 909.386.2669 or beverly.pierce@sbcss.net
Dates and Registration (Please Pick one):
February 7, 2019—AM
https://sbcss.k12oms.org/1783-149110
February 7, 2019—PM
https://sbcss.k12oms.org/1783-149111
February 8, 2019—AM
https://sbcss.k12oms.org/1783-149114
February 8, 2019—PM
https://sbcss.k12oms.org/1783-149105
Data & System Analysis to Improve Student Outcomes

This interactive workshop will incorporate Improvement Science principles and resource tools to support district/site teams with reflection on building district/site systems to increase student outcomes in the areas of:

Data analysis of state and local measures; Identification of strengths and weaknesses; Root Cause Analysis; System Analysis.

**Content Area:** LCFF/LCAP

**Audience:** District, Site and Charter School Level Teams (minimum 2 attendees per district/site)—Superintendents, Assistant Superintendents, District Administrators, Site Administrators, and Teacher Leaders.

**Contact:** Beverly Pierce at 909.386.2669 or beverly.pierce@sbcss.net

**Dates and Registration (Please Pick One):**
- February 1, 2019—AM
  https://sbcss.k12oms.org/1783-149720
- February 1, 2019—PM
  https://sbcss.k12oms.org/1783-149721
- February 6, 2019—AM
  https://sbcss.k12oms.org/1783-149722
- February 6, 2019—PM
  https://sbcss.k12oms.org/1783-149723

Every Student Succeeds Act (ESSA) Updates

**Presented by Leigh Manasevit, Esquire**

This workshop will share the latest updates on ESSA from the law firm of Brustein and Manasevit. Participants will leave with an understanding of the impact of ESSA on their schools and district.

**Content Area:** Federal Accountability

**Audience:** Categorical Directors

**Contact:** Robin McIver-Brown at 909-386-2969 or robin.mciver-brown@sbcss.net

**Date and Registration:**
- October 2, 2018
  https://sbcss.k12oms.org/1783-149604

The Intent of the California School Dashboard—Shaping the Future of Student Outcomes

**Presented by Jannelle Kubinec**

Jannelle Kubinec is back once again help plan, evolve, and improve our practices to maximize the opportunities and minimize the challenges presented by the Local Control Funding Formula (LCFF). Jannelle Kubinec is the Director of the Comprehensive School Assistance Program at WestEd. Since the inception of the LCFF, Jannelle has provided support to the State Board of Education and districts throughout the state to support its implementation. She has applied her lessons learned from LCFF to supporting the California Department of Education to prepare their Every Student Succeeds Act State Plan. The workshop will include updates on the California School Dashboard State Indicators and their impact on district/site level systems and student outcomes.

**Content Area:** LCFF/LCAP

**Audience:** District/Site Administrators, Categorical Directors, Coordinators, Teacher Leaders Teams

**Contact:** Sydni Higbee at 909.386.2969 or sydni.higbee@sbcss.net

**Date and Registration:**
- February 28, 2019
  https://sbcss.k12oms.org/1783-149605

Local Control Accountability Plan (LCAP) and Business Advisory Services (BAS) Annual Workshop

**Aligning LCFF and Federal Fiscal Resources to Support Equity, Improvement, and Performance**

This workshop will provide participants with current information regarding: LCFF/LCAP regulations and expenditures; California Department of Education LCAP electronic template; writing the district’s LCAP; the Annual Update; the LCAP Every Student Success Act Federal Addendum.

**Content Area:** LCFF/LCAP

**Audience:** Superintendents, Assistant Superintendents, District Directors/Coordinators, Site Administrators, Teacher Leads.

**Contact:** Beverly Pierce at 909.386.2669 or beverly.pierce@sbcss.net

**Dates and Registration (Please Pick One):**
- October 2, 2018
  https://sbcss.k12oms.org/1783-149604
- February 27, 2019
  https://sbcss.k12oms.org/1783-149725
- April 4, 2019
  https://sbcss.k12oms.org/1783-149731
Support and advisory Services is available to provide customized trainings for school administrators, teachers, and counselors which include, but are not limited to the following:

- Align Single Plan for Student Achievement and/or District Strategic Plans to the LCAP
- Cycle of Continuous Improvement, Data Analysis and Root Cause Analysis
- Evaluation Rubrics and Progress Monitoring
- Understanding, Connecting and Implementing the District’s LCAP at the Site Level
- Professional Learning Network Collaborative for Continuous Improvement Exchange

The Professional Learning Network will advise and assist school district sites and charters in strengthening and supporting cycles of continuous improvement through capacity building and collaboration

Content Area: LCFF/LCAP  
Audience: Superintendents, Assistant Superintendents, District Directors/Coordinators, Site Administrators, Teacher Leaders  
Contact: Robin McIver-Brown at 909-386-2669 or robin.mciver-brown@sbcss.net

### Continuous Improvement Collaborative Partnership Modules

Collaborative partnerships and/or modules provide differentiated support to meet the varied needs of the district around, but not limited to the following: Continuous improvement, change leadership, change drivers, Improvement and Implementation Science, coherence frameworks: “The California Way”, and strategies that support adapting towards becoming a high-performance learning organization.

Content Area: LCFF/LCAP

Audience: Assistant Superintendents, District Directors/Coordinators, Site Administrators, Teacher Leaders

Contact: Robin McIver-Brown at 909-386-2669 or robin.mciver-brown@sbcss.net

### Designing Systems of Change  
Transforming Leadership

Today’s educational organizations need empowered leaders who can start and sustain the work of transforming change in education. Clarity, coherence and communication are vital to promoting healthy change in any learning organizations. Connected change agents are requirements for building more adaptive and agile organizations that can survive and thrive in today’s VUCA (Volatile, Uncertain, Complex, Ambiguous) worlds. The modules support leadership skills-sets and strategies necessary for creating a high-performing learning organization in a rapidly changing world.

Content Area: LCFF/LCAP

Audience: Superintendents, Assistant Superintendents, District Directors/Coordinators, Site Administrators, Teacher Leaders

Contact: David Culberhouse at 909.386.2969 or david.culberhouse@sbcss.net

### Creative Leaders Series

There is a creativity crisis of epidemic proportions according to a study conducted by Newsweek magazine. The Creative Leaders Series will look at how we can address this crisis and begin to scale creativity and innovation across our classrooms and districts. Using the LCAP as a catalyst for continuous improvement, we will identify how to shift mindsets, skill-sets and focus on what it takes to push this work forward as individuals and organizations.

Content Area: LCFF/LCAP

Audience: Superintendents, Assistant Superintendents, District Directors/Coordinators, Site Administrators, Teacher Leaders

Contact: 909.386.2969 or david.culberhouse@sbcss.net
Family Engagement Leadership Academy—Level 1

The Family Engagement Leadership Academy (FELA) Introductory Level 1 modules are designed for new Family and Community Engagement staff and district teams beginning to implement family-school-community partnership initiatives at district and site levels. This five-day series will assist with the foundational understanding needed in order to implement family engagement goals and actions written in Local Control Accountability Plans and Multi-Tiered System of Supports plan: Prerequisite: None

Content Area: Family & Community Engagement

Audience: District and Site Administrators, Parents Liaisons, Teachers, Counselors, Instructional Coaches

Contact: Marcelino Serna and Marissa Lazo-Necco at 909.386.2686

Dates and Registration:
October 11, 2018
Module 1-Introduction to Family Engagement Research Practices

December 13, 2018
Module 2-Developing Family Friendly Schools

January 24, 2019
Module 3-Improving Relationships through Cultural Proficiency and Cross-Cultural Communication

February 21, 2019
Module 4-Using Data in Shared Decision-Making Conversations

April 11, 2019
Module 5-Understanding the Dashboard: The “California Way” for Continuous Improvement

https://sbcss.k12oms.org/38-149230

Family Engagement Leadership Academy—Level 2

The Family Engagement Leadership Academy (FELA) Level 2 is designed for individuals to obtain a deeper understanding of Family and Community Engagement practices that directly supports family engagement goals included in Local Control Accountability Plan, Single Plan for Student Achievement, Positive Behavior Interventions & Supports and Multi-Tiered Systems of Supports. The five-day series will assist district and site teams that are embarking upon the implementation of family engagement through a systemic approach that is directly linked to district and school goals with measurable student outcomes. Prerequisite: Participants should have completed a FELA Level 1 Series before enrolling in level 2.

Content Area: Family & Community Engagement

Audience: District and Site Administrators, Parents Liaisons, Teachers, Counselors, Instructional Coaches

Contact: Marcelino Serna and Marissa Lazo-Necco at 909.386.2686

Dates and Registration:
September 26, 2018
Module 1-Understanding the Academic and Behavior Supports for Families

October 24, 2018
Module 2-Leading for Equity in Innovative Complex Systems

January 23, 2019
Module 3-From Random Acts to a System Driven Approach, Part 1

February 20, 2019
Module 4-From Random Acts to a System Driven Approach, Part 2

April 3, 2019
Module 5-Courageous Data Conversations

https://sbcss.k12oms.org/38-149231
Regional Parent Leadership Academy-Level 1

The Regional Parent Leadership Academy (RPLA) Level 1 Interactive Introductory workshop series will focus on building skills sets parents and guardians need to support the academic, behavior and social-emotional needs of their children in order to best support them in the K-16 school system. Through community learning activities, participants will gain knowledge of their local and regional resources, as well as the power of home-school partnerships in order to support students in their educational journey. Prerequisite: None

Content Area: Family & Community Engagement

Audience: District and School Staff, Administrators, Parents and Stakeholders

Contact: Marcelino Serna and Marissa Lazo-Necco at 909.386.2686

Dates and Registration:
September 18, 2018
Module 1-The Road to College and Career-9/18/18
January 8, 2019
Module 2-Behavior Supports That Impact Academics and Life
February 19, 2019
Module 3-Navigating the US Education System
March 12, 2019
Module 4-Education, Employment & Entrepreneurship
April 16, 2019
Module 5-Understanding School Board Governance

https://sbcss.k12oms.org/38-149234

Regional Parent Leadership Academy-Level 2

San Bernardino County Superintendent of Schools and Inland Empire Economic Partnership

The Regional Parent Leadership Academy (RPLA) Level 2 is a partnership with San Bernardino County Superintendent of Schools and the Inland Empire Economic Partnership to build the capacity of parent leaders in education on the interworking relationships of education, public, business and community organizations to help improve educational outcomes for their respective communities. This inaugural program will enroll approximately 30 parents from Riverside and San Bernardino Counties. The goal is for participants to have a greater understanding of the Inland Empire and how education fits in to the larger picture of Southern California and the entire state. Prerequisite: Completion of RPLA Level 1 series or district recommendation.

Content Area: Family & Community Engagement

Audience: District and School Staff, Administrators, Parents and Stakeholders

Contact: Marcelino Serna and Marissa Lazo-Necco at 909.386.2686

Dates and Registration:
October 12, 2018
Module 1-Introduction to Inland Empire/Education Intech
November 16, 2018
Module 2-East Valley Water District/Riverside Public Utilities
January 18, 2019
Module 3-Public Safety
February 15, 2019
Module 4-City/County/State Governance
March 15, 2019
Module 5-Health/Non-Profit

https://sbcss.k12oms.org/38-149235
Workshop by Request

Family Engagement: From Random Acts to System Driven Approach

This is a two-day customized training designed to assist family engagement teams in designing a cohesive plan in alignment with the Local Control Accountability Plan Family Engagement Priority and the Multi-Tiered System of Supports family engagement domain.

The interactive workshops provide participants the opportunity to develop a 10-step implementation plan for family engagement that ensures a plan, do, reflect, and adjust “Process of Continuous Improvement”

Content Area:  Family & Community Engagement

Audience:  District/School site teams composed of: Administrators, Teachers, Certificated and Classified Staff, Parent Leaders

Contact:  Marcelino Serna at 909.386.2686 or marcelino.serna@sbcss.net for criteria and cost.
**EDUCATION SUPPORT SERVICES**

**REGIONAL OCCUPATIONAL PROGRAM/CAREER TECHNICAL EDUCATION**

Beth Higbee, Ph.D., Assistant Superintendent  
Kit Alvarez, Administrator  |  909.252.4551

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**11 High Quality Elements of Career Technical Education**

Participants will learn about quality indicators for CTE and be able to conduct a self-assessment; CTE Incentive Grantees will be able to make an action plan for improvement and learn best practices from others.

**Content Area:** Quality CTE indicators and planning tools  
**Audience:** CTE Administrators, Coordinators, Counselors, Leads, Teachers  
**Contact:** Andy Page at 909.252.4561  
or andrea.page@sbcss.net  
**Dates:** Customized, available at district or school request

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**Making Rigor Easy in the Career Technical Education Classroom**

Participants will explore the levels of cognitive rigor. Through discussion and hands-on activities, participants will learn how to transform their CTE classrooms into high-achieving, high-learning, rigorous environments so that even struggling readers can successfully navigate the most complex technical and industry specific documents.

**Content Area:** Instructional strategies to increase rigor with a focus on technical reading skills  
**Audience:** CTE and ROP Teachers  
**Contact:** Kathleen Steele at 909.252.4554  
or kathleen.steele@sbcss.net  
**Dates:** Customized, available at district or school request

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**The Big Six Career Readiness Essentials**

The Big Six Career Readiness Essentials are based on the 4 C’s of 21st Century skills, and skills also known as “Soft Skills.” Participants will walk away with strategies for integrating soft skills into instruction.

**Content Area:** Instructional strategies focused on implementing the Big Six Career Readiness Essentials into instruction.  
**Audience:** CTE and ROP Teachers  
**Contact:** Kathleen Steele at 909.252.4554  
or kathleen.steele@sbcss.net  
**Dates:** Customized, available at district or school request

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**CTE Model Curricular Standards**

Participants will learn how to find and align the CTE Model Curriculum Standards to their curriculum, making instruction rigorous. Implementation of standards is one of the hallmarks of high quality CTE curriculum and instruction.

**Audience:** CTE and ROP Teachers, site and district CTE leaders  
**Contact:** Andy Page at 909.252.4561  
or andrea.page@sbcss.net  
**Dates:** Customized, available at district or school request

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**Multi-Platform. Multi-Fun!**

This two-day cyber workshop focusing on analysis and investigation through cyber-based scenarios is designed for middle and high school teachers. Teachers will receive hands-on training on how to implement some of the newest content on micro:bit™, Arduino™, artificial intelligence, and the Internet of Things. Participants will have access to thousands of pages of free resources that NICERC (National Integrated Cyber Education Resource Center) has to offer.

**Audience:** Middle and High School teachers  
**Contact:** Kathleen Steele at 909.252.4554  
or kathleen.steele@sbcss.net  
**Dates:** Customized; available at the request of districts and schools
Transform Learning Through Formative Assessments – It Just Might Be Fun!

Assessment is often seen as synonymous with testing. But there is an entirely different kind of assessment that can transform both teaching and learning, and it just might be fun! Using the research of Margaret Heritage, participants will interactively engage in the use of formative assessments for and of learning.

Content Area: Assessment Strategies
Audience: CTE and ROP Teachers
Contact: Kathleen Steele at 909.252.4554 or kathleen.steele@sbcss.net
Dates: Customized, available at the request of districts or schools

Work-Based Learning

This workshop is designed to provide participants with an overview of K-12 “WBL” strategies. Resources and guidelines will be provided in this interactive session. Workplace rules and legal citations will also be featured.

Content Area: Assessment Strategies
Audience: CTE and ROP Teachers, site and district CTE leaders, risk managers
Contact: Kit Alvarez at 909.252.4551 or cteig.ta@sbcss.net
Dates: Customized, available at the request of districts or schools

Development for Teachers

Multiple opportunities for teacher professional development in the Information, Communication, and Technology (ICT) and cybersecurity fields are planned for the 2018-19 school year. Everything from “Lunch and Learn” virtual meetings to drop-in learning meetings to improve a skillset to multi-day deeper dives that provide hands-on learning opportunities guaranteed to get teachers up and running and kids motivated and learning, are in the works! Keep an eye out for flyers and workshop details. Come see us at the new CyberSB: Center for Learning and Leadership, opening in fall 2018.

Audience: CTE Teachers, STEM teachers
Contact: Kathleen Steele at 909.252.4554 or kathleen.steele@sbcss.net
Dates: Customized, available at the request of districts and schools

Work-Based and Workplace Learning: Know the Rules

Participants will review the definitions and guidelines surrounding work-based and workplace learning practices. Considerations and guidelines for implementation of work-based learning

Audience: CTE and ROP teachers, Site and District CTE Leaders, Risk Managers
Contact: Kit Alvarez at 909.252.4551 or cteig.ta@sbcss.net
Dates: Customized, available at the request of districts and schools
Blended Learning, Future Ready “Gear Up” Series

The Future Ready “Gear Up” Series* is a professional learning opportunity centered around the Future Ready Gears. In the Blended Learning workshop, the focus will be on the Curriculum, Instruction, and Assessment gear, which will include, but is not limited to, digital integration, accessibility, and personalized instruction with an emphasis on blended learning. This two-day workshop will consist of seeing blended learning in action, learning how to implement it into the classroom, and will be followed up with a half-day session focused on sharing and peer feedback. *A Future Ready Schools partnership is not required to participate in the SBCSS Future Ready Gear Up Series.

Content Area: All grades/content areas; focus on moving toward 21st Century Learning strategies, equity of access, personalized instruction in all subject areas.

Audience: K-12 educators

Contact: Sue Christensen at 909.386.2425 or sue.christensen@sbcss.net

Dates and Registration:
September 25, 2018, and October 16, 2018
https://sbcss.k12oms.org/5-149550
February 27, 2019 (optional virtual follow up)
https://sbcss.k12oms.org/5-149562

Data Privacy, Future Ready “Gear Up” Series

The Future Ready Gear Up Series* is a professional learning opportunity centered around the Future Ready Gears. In the Data Privacy workshop, the focus will be on the Data and Privacy gear which will include but is not limited to, best practices for the use of technology, data privacy laws, and data privacy law compliance. Data privacy and security are essentials of digital learning. Come and learn how to utilize educational technology tools without compromising student privacy. A *Future Ready Schools partnership is not required to participate in the SBCSS Future Ready Gear Up Series.

Content Area: All content areas: personalized instruction in all subject areas.

Audience: K-12 Teachers, Administrators, Counselors, Specialists

Contact: Sue Christensen at 909.386.2425 or sue.christensen@sbcss.net

Date and Registration:
January 15, 2019
https://sbcss.k12oms.org/5-149559
Leading Edge Certification Course—Online & Blended Teacher

Ten-week, fully online course where educators can learn about research theories, techniques, and resources to prepare them to teach in a blended and/or online environment. Immediately upon completion of course content, participants will prepare a professional e-portfolio evidencing learning and skills, and successful review of the portfolio by two LEC facilitators and the LEC organization will result in national LEC certification--Online and Blended Teacher. Approximately 6- 8 hours of online study and work per week over 8-week period.

Content Area: All content areas are impacted. This course involves educational technology integration, blending, and online instruction at every grade level or content area.

Audience: K-12 and post-secondary educators desiring national online and blended teacher certification from the Leading Edge Certification organization (www.leadingedgecertification.org).

Contact: Sue Christensen at 909.386.2425 or sue.christensen@sbcss.net

Dates and Registration:
- June 11, 2018  
  https://sbcss.k12oms.org/5-143245
- September 24, 2018  
  https://sbcss.k12oms.org/5-146668
- February 4, 2019  
  https://sbcss.k12oms.org/5-147944
- June 10, 2019  
  https://sbcss.k12oms.org/5-147945

Leading Edge Certification Course—Professional Learning Leader

Ten-week fully online course where instructional coaches and professional development providers can learn about adult learning theory and pedagogy as well as how to effectively utilize technology tools, resources and innovative solutions to advance student achievement, foster educator productivity and extend learning opportunities for all. Participants will prepare an e-portfolio evidencing learning and skills, and successful review of the portfolio by two LEC facilitators and the LEC organization will result in national LEC certification--Professional Learning Leader.

Content Area: All--course involves adult learning theory/pedagogies, educational technology integration, blending, and online instruction at any grade level or content area from the professional learning needs point of view.

Audience: K-12 TOSAs, Instructional Coaches, and PD providers desiring national certification from the Leading Edge Certification organization (www.leadingedgecertification.org).

Contact: Sue Christensen at 909.386.2425 or sue.christensen@sbcss.net

Dates and Registration:
- June 11, 2018  
  https://sbcss.k12oms.org/5-146050
- September 24, 2018  
  https://sbcss.k12oms.org/5-146669
- February 4, 2019  
  https://sbcss.k12oms.org/5-147943
- June 10, 2019  
  https://sbcss.k12oms.org/5-147946
Living in the Cloud Series

The “Living in the Cloud” Series is a collection of professional learning opportunities to support educators with integrating Office 365 or Google Apps into their classrooms in order personalize instruction, streamline classroom workflow, enhance student experiences with collaboration and audience, and increase student engagement. Some events will be face-to-face and some will be online webinars (check SBCSS DLS web site for upcoming events: https://www.sbccs.k12.ca.us/index.php/technology-services/digital-learning-services

Content Area: All content areas

Audience: K-12 teachers

Contact: Sue Christensen at 909.386.2425 or sue.christensen@sbcss.net

Dates: Vary

Check SBCSS DLS website for upcoming details: https://www.sbccs.k12.ca.us/index.php/technology-services/digital-learning-services

Customized Services

Digital Citizenship Customized District Support

This customized support for digital citizenship focuses on providing districts and school sites with support in implementing K-12 digital citizenship and information literacy learning programs and strategies. It is offered at the introductory and implementation levels.

Content Area: All grades/content areas are addressed

Audience: K-12 educators (teachers, administrators, counselors, specialists)

Contact: Sue Christensen at 909.386.2425 or sue.christensen@sbcss.net

Dates: Customized
DL & Administrator Training

This workshop will partner district and site level administration to strengthen and expand AVID systems through data review and RIMS AVID coordinator support.

**Content area:** RIMS AVID

**Audience:** Administrators and District Liaisons

**Contact:** Tammy Terry at 909.386.2632 or tammy.terry@sbcss.net

**Dates and Registration:**
- October 19, 2018 (WEESC) [https://sbcss.k12oms.org/14-152348](https://sbcss.k12oms.org/14-152348)
- October 26, 2018 (Moreno Valley Conference Center) [https://sbcss.k12oms.org/14-152349](https://sbcss.k12oms.org/14-152349)
- February 22, 2019 (WEESC) [https://sbcss.k12oms.org/14-152351](https://sbcss.k12oms.org/14-152351)
- March 1, 2019 (Moreno Valley Conference) [https://sbcss.k12oms.org/14-152352](https://sbcss.k12oms.org/14-152352)

RIMS AVID K-12 Conference

This workshop series is designed to help AVID coordinators teach the AVID Curriculum, use AVID methodologies and refine their roles as site leaders in building program depth and effectiveness.

**Content Area:** RIMS AVID

**Audience:** AVID Elementary Principals and Secondary Coordinators

**Contact:** Tammy Terry at 909.386.2632 or tammy.terry@sbcss.net

**Dates and Registration:**
- September 26, 2018 [https://sbcss.k12oms.org/14-152129](https://sbcss.k12oms.org/14-152129)
- November 26-27, 2018 (J.W. Marriott, Palm Desert) Single Occupancy [https://sbcss.k12oms.org/14-152472](https://sbcss.k12oms.org/14-152472)
  - Non Lodging [https://sbcss.k12oms.org/14-152896](https://sbcss.k12oms.org/14-152896)
  - Double Occupancy [https://sbcss.k12oms.org/14-152890](https://sbcss.k12oms.org/14-152890)
- November 28-29, 2018 (J.W. Marriott, Palm Desert) Single Occupancy [https://sbcss.k12oms.org/14-152897](https://sbcss.k12oms.org/14-152897)
  - Non Lodging [https://sbcss.k12oms.org/14-152912](https://sbcss.k12oms.org/14-152912)
  - Double Occupancy [https://sbcss.k12oms.org/14-152912](https://sbcss.k12oms.org/14-152912)

RIMS AVID Site Team Conference

This two-day conference is designed to support the collaborative and schoolwide work of AVID site teams. Each team will work on refining and prioritizing goals from their 18-19 Site team plan.

AE site teams will be guided through work with the Certification Self Study (CSS) and their degree of implementation of each of the four domains: instruction, culture, leadership and systems.

Secondary teams will be guided through work with the Coaching and Certification Instrument (CCI) and the degree of implementation for each of the four domains: instruction, culture, leadership and systems.

All participants will work to grow the schoolwide impact of the AVID College Readiness System (ACRS). Teams will also be provided opportunity to vertically articulate in their K-12 feeder pattern.

**Content Area:** RIMS AVID

**Audience:** Administrators and K-12 Teachers

**Contact:** Tammy Terry at 909.386.2632 or tammy.terry@sbcss.net

**Dates and Registration:**
- November 26-27, 2018 (J.W. Marriott, Palm Desert) Single Occupancy [https://sbcss.k12oms.org/14-152472](https://sbcss.k12oms.org/14-152472)
- November 28-29, 2018 (J.W. Marriott, Palm Desert) Single Occupancy [https://sbcss.k12oms.org/14-152897](https://sbcss.k12oms.org/14-152897)
  - Non Lodging [https://sbcss.k12oms.org/14-152912](https://sbcss.k12oms.org/14-152912)
  - Double Occupancy [https://sbcss.k12oms.org/14-152912](https://sbcss.k12oms.org/14-152912)
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