Considerations for the Re-Opening of San Bernardino County Public Schools
April 30, 2020

California Governor Gavin Newsom has identified six indicators that must be met before California stay-at-home orders can be modified, noting the need to toggle back and forth on social restrictions based on data. Given that the current COVID-19 public health emergency is dynamic and ever-changing, this resource is intended to offer topics to consider and/or begin planning for the reopening of public schools. While government and school leaders, teachers, students, parents, and families continue to adjust plans and responses to the COVID-19 public health emergency, SBCSS will update this resource.

Operational Modifications

- Building systems for regular temperature checks (logistics related to isolation)
- Building use permit policies for clubs, sports leagues, churches, community events
- Cleaning and sanitation: classrooms, ancillary facilities, appropriate signage, personal practices
- COVID-19 clearance prior to admission (visitors, students, staff, vendors, deliveries, etc.) and periodically during the Fall, handling presence of positive tests/cases
- Food and cafeteria service and schedules
- Needs of immunosuppressed and high-risk populations (logistics related to isolation)
- Personal Protective Equipment (PPE): face coverings, gloves, etc.
- Policy updates: computer user agreements, campus visitors, volunteers, dress code, etc.
- Safety plan modifications to address pandemic response
- Second surge of infection leading to renewal of stay-at-home orders, criteria to close facilities
- Security
- Social Distancing: facilities, classroom occupancy, plastic screens, partitions, hiring practices, transportation, large gatherings, sports, extracurricular, assemblies, lunch, recess, playgrounds, restrooms, etc.

SBCSS Contact: Barbara Alejandre, Chief Intergovernmental Relations Officer

Budget Impacts

- Attendance calculations
- Planning for declining enrollment
- State and Federal budget impact
- Tracking pandemic costs
- Supplemental budget impacts (ASB, booster clubs, PTA, etc.)

SBCSS Contact: Rich De Nava, Assistant Superintendent, Business Services
Student and Family Supports

- Attendance monitoring
- Before and after school care
- Family counseling and crisis intervention (social emotional, depression, suicide, economic, homeless, abuse)
- Learning supports
- Mental health and behavior supports
- Promoting healthy practices (hand-washing, hygiene, etc.)
- Special education supports

SBCSS Contact: Dr. Stephanie Houston, Assistant Superintendent, Innovation and Engagement

Staff Impacts

- Employee wellness (social emotional, depression, suicide, economic, domestic abuse)
- High risk staff accommodations
- Labor: workload, class size, working conditions, evaluations, leave, grievances, hazard pay etc.
- Orienting to “new school year”
- Professional development
- Promoting healthy practices (hand-washing, hygiene, etc.)
- Staff attendance strategies (telecommuting, rotating shifts)
- Substitute strategies
- Teacher and staff shortages

SBCSS Contact: Rob Roberts, Assistant Superintendent, Human Resources

Distance Learning

- Blending distance learning techniques into regular classroom instruction
- Device access, technology support for disadvantaged students, universal Internet access, equity, digital divide
- Enhanced staff development on distance learning techniques and best practices
- Hybrid (classroom and virtual) instruction
- Revised and enhanced parent notification / engagement tools, video, etc.
- Television programming options

SBCSS Contact: Dr. Beth Higbee, Assistant Superintendent, Education Support Services